Exercise 1: In each list, find and circle the number that is different from the others:

Exercise 2: For each of the three problems below, write a numerical expression that allows you to calculate the answer to the problem, then solve the problem.

1. 150 people are waiting at the entrance of a concert. Three groups of 20 people join the queue. How many people are there in total?
2. For his birthday, Quentin wants to prepare his favorite drink: 20cL of grenadine syrup with 150cL of orange juice. He prepares three containers. What is the total quantity of drink he has prepared?
3. A cinema outing is planned for the 150 students of a school, at a cost of 3 euros per student. 20 students cannot attend. What is the total expense for the outing?

Exercise 3: Calculate the following expressions by detailing the steps:

Exercise 4: Here is a calculation program: Starting with 2 as the initial number, write a numerical expression that allows you to obtain the result, then perform the calculation.

Exercise 5: Write the following sentences as calculations, then perform the calculations:

Bonus Exercise: Complete the magic square above with all the digits from 1 to 9 so that the sum of the numbers in each row, column, and diagonal is the same.

练习 1：在每个列表中，找出并圈出与其他数字不同的数字：

练习 2：针对以下三个问题，分别写出一个数值表达式，以便计算问题的答案，然后解决问题。

1. 150 人在音乐会入口处等候。三组 20 人加入队列。一共有多少人？
2. 昆汀想在生日那天准备他最喜欢的饮料：20 厘升石榴糖浆和 150 厘升橙汁。他准备了三个容器。他一共准备了多少杯饮料？
3. 某学校计划为 150 名学生组织一次电影郊游，每名学生花费 3 欧元。20 名学生无法参加。这次郊游的总费用是多少？

练习 3：详细计算以下表达式的步骤：

练习 4：这是一个计算程序：以 2 作为初始数字，编写一个可以得出结果的数值表达式，然后进行计算。

练习 5：将以下句子写成计算式，然后进行计算：

附加练习：用 1 到 9 的所有数字完成上面的魔方，使每行、每列和每对角线上的数字之和相等。